



# FLORIDA SOLAR ENERGY CENTER

---

*Creating Energy Independence Since 1975*

## *Introduction to Electricity*

A Research Institute of the University of Central Florida





# *Objectives*

---

- ◆ Become familiar with some fundamental laws of electricity



# *Objectives*

---

- ◆ Become familiar with some fundamental laws of electricity
- ◆ Become familiar with basic theory, principles, and technology associated with common electrical power systems



# *Objectives*

---

- ◆ Become familiar with some fundamental laws of electricity
- ◆ Become familiar with basic theory, principles, and technology associated with common electrical power systems
- ◆ Identify equipment and tools used in common electrical work



# *Objectives*

---

- ◆ Become familiar with some fundamental laws of electricity
- ◆ Become familiar with basic theory, principles, and technology associated with common electrical power systems
- ◆ Identify equipment and tools used in common electrical work
- ◆ Identify sources of information pertaining safety and electrical work



# *Basic Electrical Theory*

---

- ◆ Electric charge
- ◆ Voltage
- ◆ Current
- ◆ Resistance
- ◆ Power
- ◆ Energy
- ◆ Direct Current (DC)
- ◆ Alternating Current (AC)



# *Electric Charge*

---

- ◆ Atoms have protons (positively charged), electrons (negatively charged), and neutrons (no charge)



# *Electric Charge*

---

- ◆ Atoms have protons (positively charged), electrons (negatively charged), and neutrons (no charge)
- ◆ Similar charges repel, while opposite charges attract





# *Electric Charge*

---

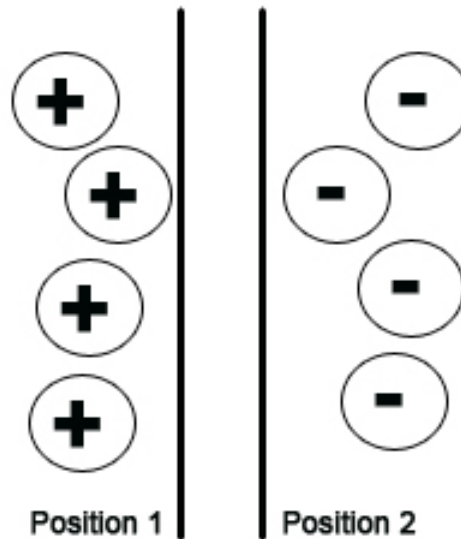
- ◆ Atoms have protons (positively charged), electrons (negatively charged), and neutrons (no charge)
- ◆ Similar charges repel, while opposite charges attract
- ◆ Scientists and engineers exploit this principle to make electrons “do work”



# Voltage

---

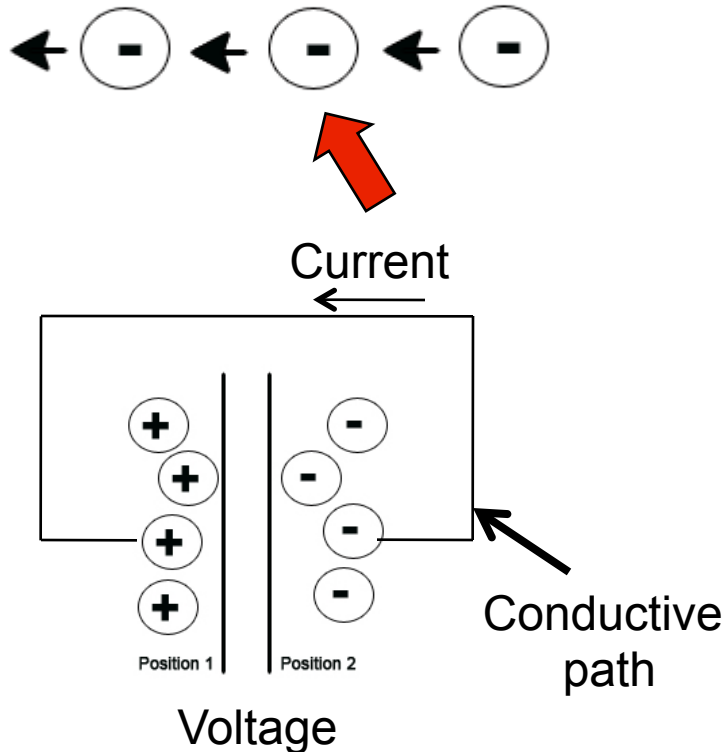
- ◆ Voltage – electrical “potential difference” between two positions





# Current

- ◆ Current – flow rate of electric charge



*Credit: msn.com*



# *Resistance and Conductance*

---

- ◆ For current flow to occur, we need:
  - A voltage to “push” the electrons



# *Resistance and Conductance*

---

- ◆ For current flow to occur, we need:
  - A voltage to “push” the electrons
  - A conductive path from the positive terminal to the negative terminal of the power source



# *Resistance and Conductance*

---

- ◆ For current flow to occur, we need:
  - A voltage to “push” the electrons
  - A conductive path from the positive terminal to the negative terminal of the power source
- ◆ Resistance is the inverse of conductance:
  - $R = 1/G$ , where  $G$  is conductance



# *Resistance and Conductance*

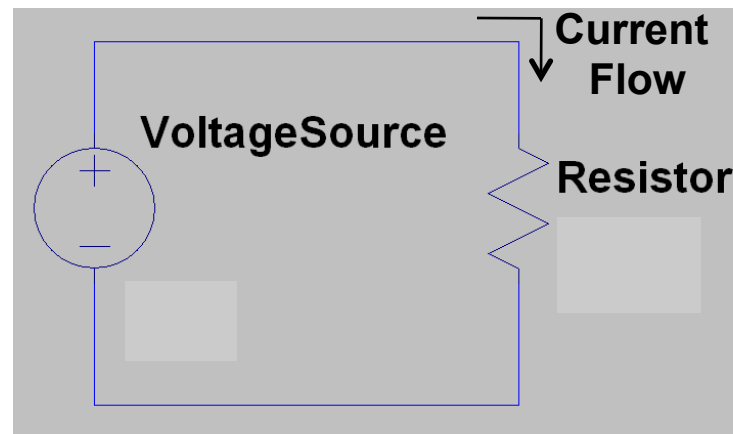
---

- ◆ For current flow to occur, we need:
  - A voltage to “push” the electrons
  - A conductive path from the positive terminal to the negative terminal of the power source
- ◆ Resistance is the inverse of conductance:
  - $R = 1/G$ , where  $G$  is conductance
  - This means that if something is REALLY conductive, its resistance can be approximated as zero (e.g. metals like copper, aluminum)



# Ohm's Law

- ◆ Ohm's Law states the voltage ( $V$ ) is equal to the current ( $I$ ) passing through a component times the resistance ( $R$ ) of that component.

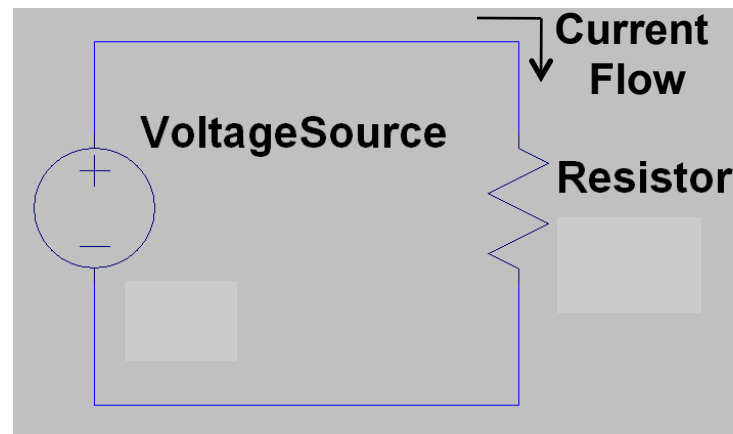






# Ohm's Law

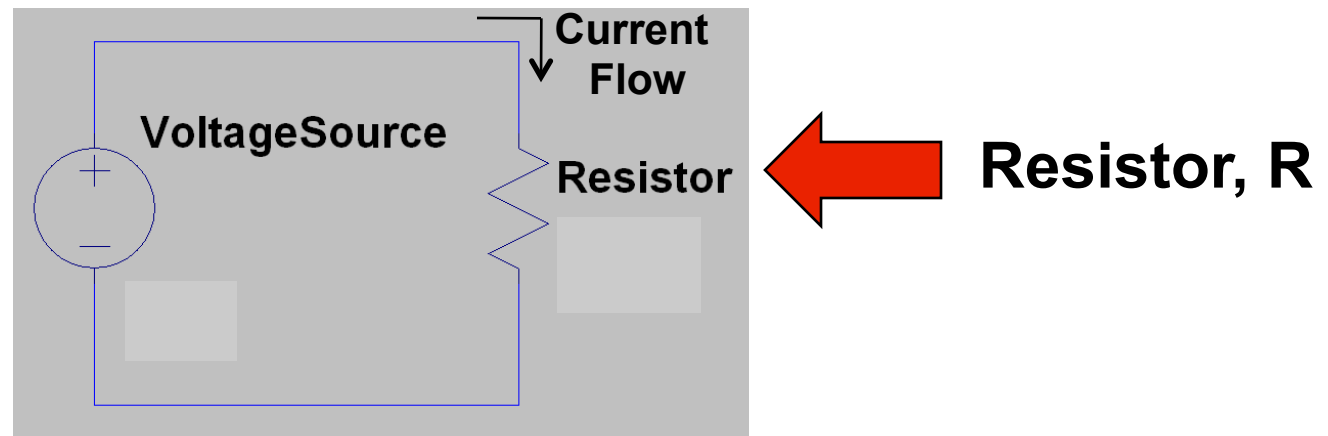
- ◆ Ohm's Law states the voltage (V) is equal to the current (I) passing through a component times the resistance (R) of that component.
- ◆ Equation:  $V = IR$





# Ohm's Law

- ◆ Ohm's Law states the voltage ( $V$ ) is equal to the current ( $I$ ) passing through a component times the resistance ( $R$ ) of that component.
- ◆ Equation:  $V = IR$
- ◆ Here the wire's resistance is neglected

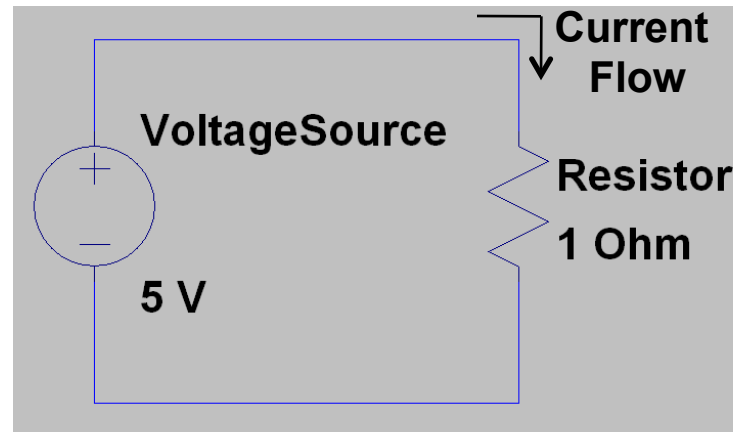




# *Example of Ohm's Law*

---

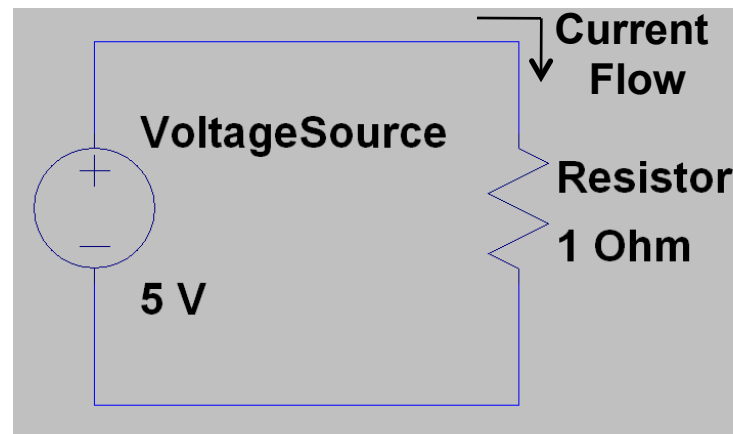
- ◆ What would the current be in this circuit configuration?





## *Example of Ohm's Law*

- ◆ What would the current be in this circuit configuration?
- ◆  $V = IR$ , or  $I = V/R = 5 \text{ Volts} / 1 \text{ Ohm} = 5 \text{ Amps}$





# *Energy and Power*

---

- ◆ Energy is the capacity to do work



# *Energy and Power*

---

- ◆ Energy is the capacity to do work
- ◆ There are many forms of energy, including mechanical, electrical, chemical, nuclear, etc.



# *Energy and Power*

---

- ◆ Energy is the capacity to do work
- ◆ There are many forms of energy, including mechanical, electrical, chemical, nuclear, etc.
- ◆ Power is the rate at which energy is transferred, produced, or consumed



# *Energy and Power*

---

- ◆ Energy is the capacity to do work
- ◆ There are many forms of energy, including mechanical, electrical, chemical, nuclear, etc.
- ◆ Power is the rate at which energy is transferred, produced, or consumed
- ◆ Electrical power is equal to voltage times current





# *Energy and Power*

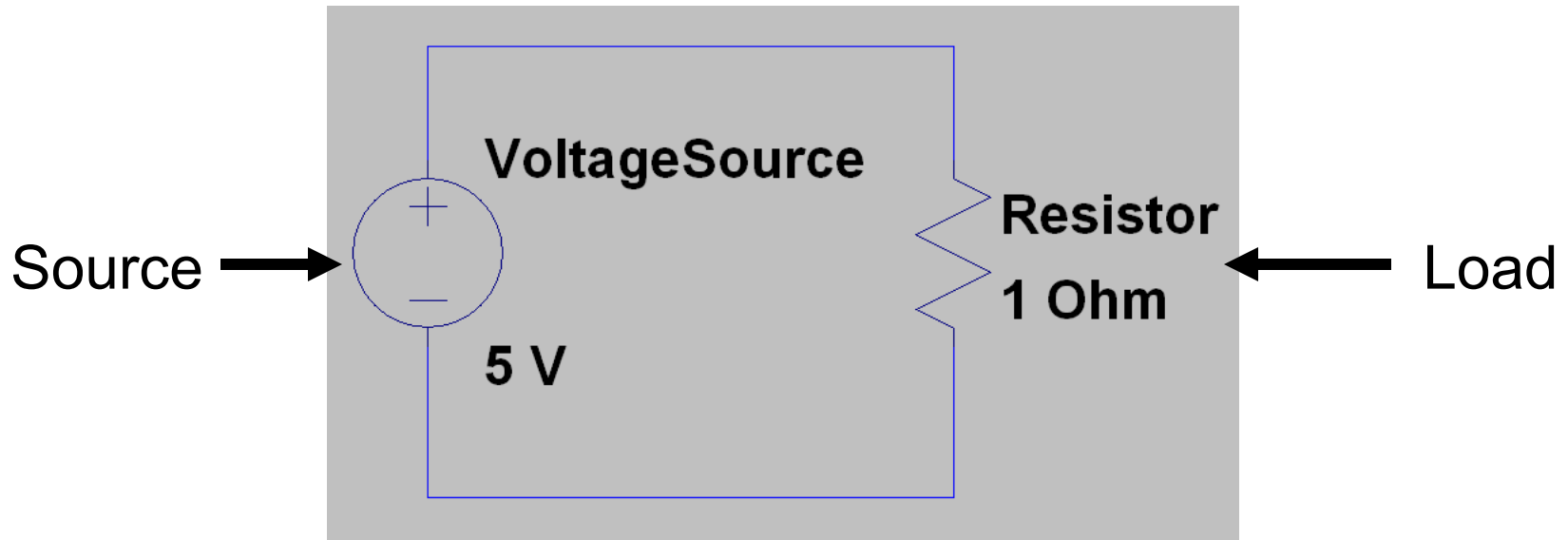
---

- ◆ Energy is the capacity to do work
- ◆ There are many forms of energy, including mechanical, electrical, chemical, nuclear, etc.
- ◆ Power is the rate at which energy is transferred, produced, or consumed
- ◆ Electrical power is equal to voltage times current
- ◆ Equation:  $P = VI$



# *Power Sources and Loads*

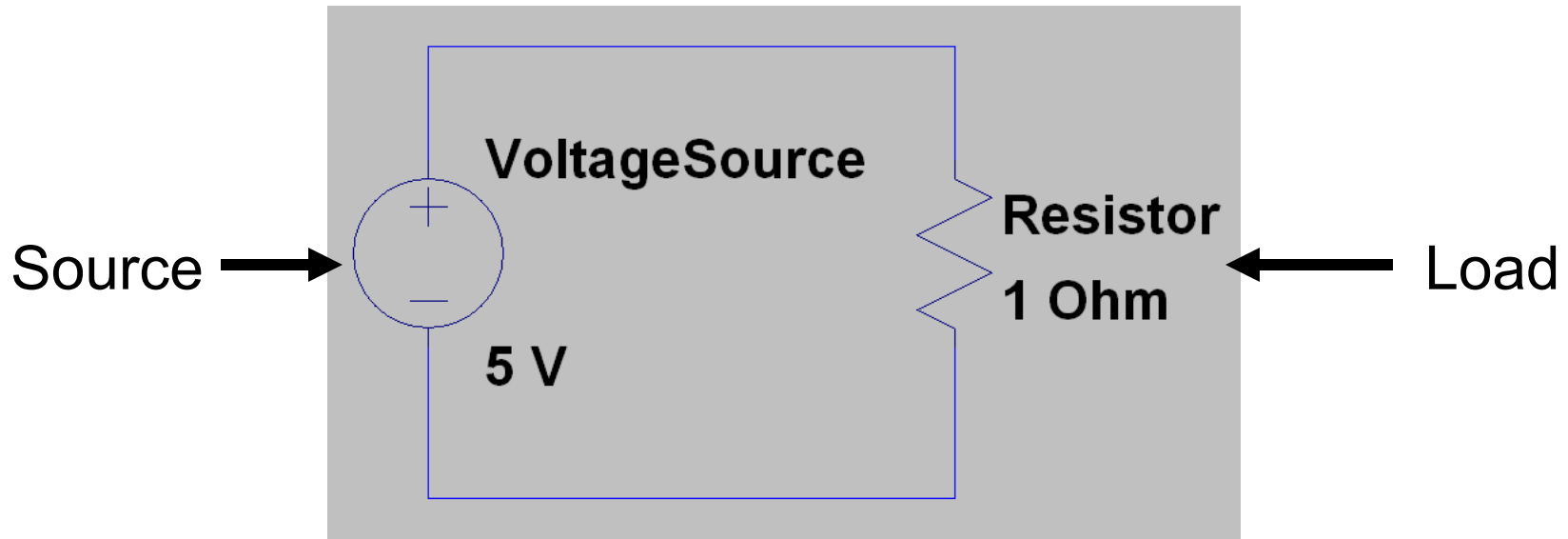
- ◆ In a circuit, some components act as sources of power, while others act as sinks, or loads





# Power Sources and Loads

- ◆ In a circuit, some components act as sources of power, while others act as sinks, or loads
- ◆ The electrical power ( $P$ ) delivered to a load is equal to the delivered voltage ( $V$ ) times the delivered current ( $I$ ).
- ◆ Equation:  $P = VI$

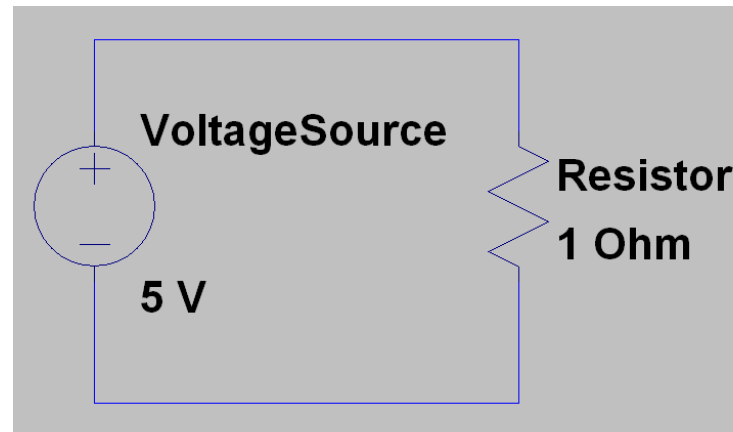




# Example

---

- ◆ What would be the electrical power delivered to the resistor?

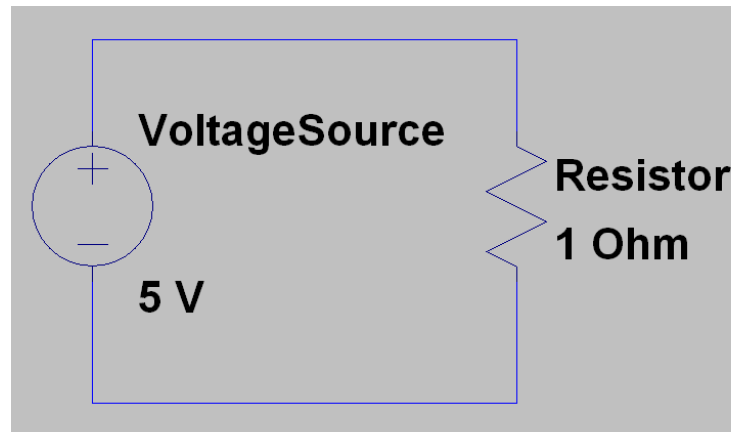




# Example

---

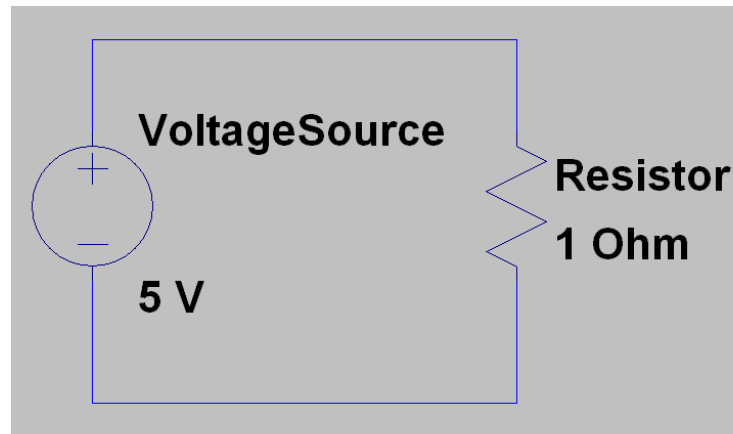
- ◆ What would be the electrical power delivered to the resistor?
- ◆ First, current must be calculated using Ohm's Law





## Example

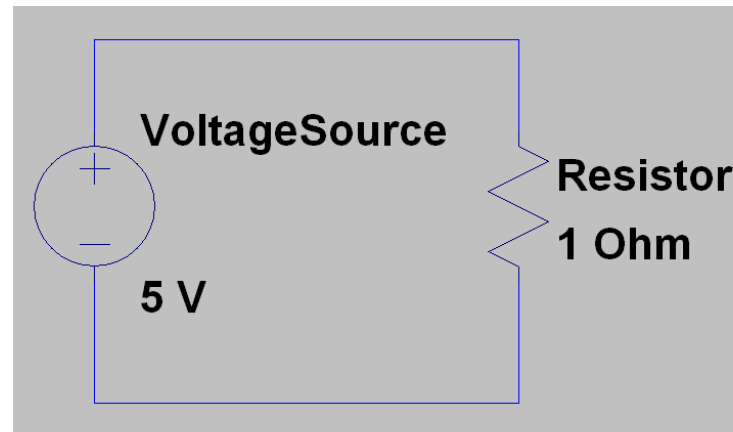
- ◆ What would be the electrical power delivered to the resistor?
- ◆ First, current must be calculated using Ohm's Law
- ◆  $V = IR$ , which is  $I = V/R = 5 \text{ Volts} / 1 \text{ Ohm} = 5 \text{ Amps}$





## Example

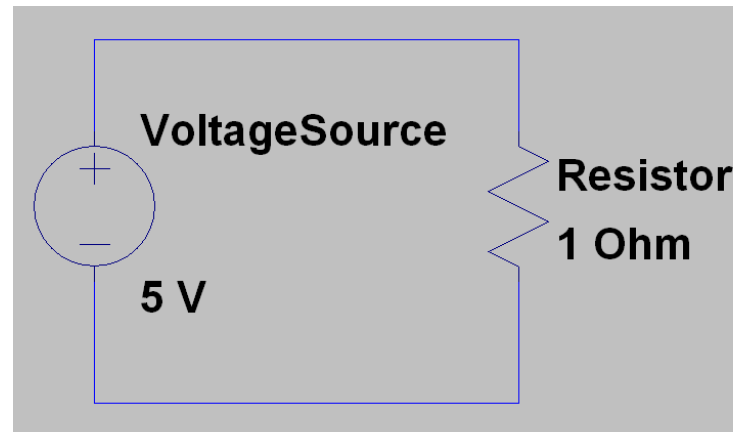
- ◆ What would be the electrical power delivered to the resistor?
- ◆ First, current must be calculated using Ohm's Law
- ◆  $V = IR$ , which is  $I = V/R = 5 \text{ Volts} / 1 \text{ Ohm} = 5 \text{ Amps}$
- ◆ Knowing that current equals 5 Amps, we can use the power equation,  $P = IV$





## Example

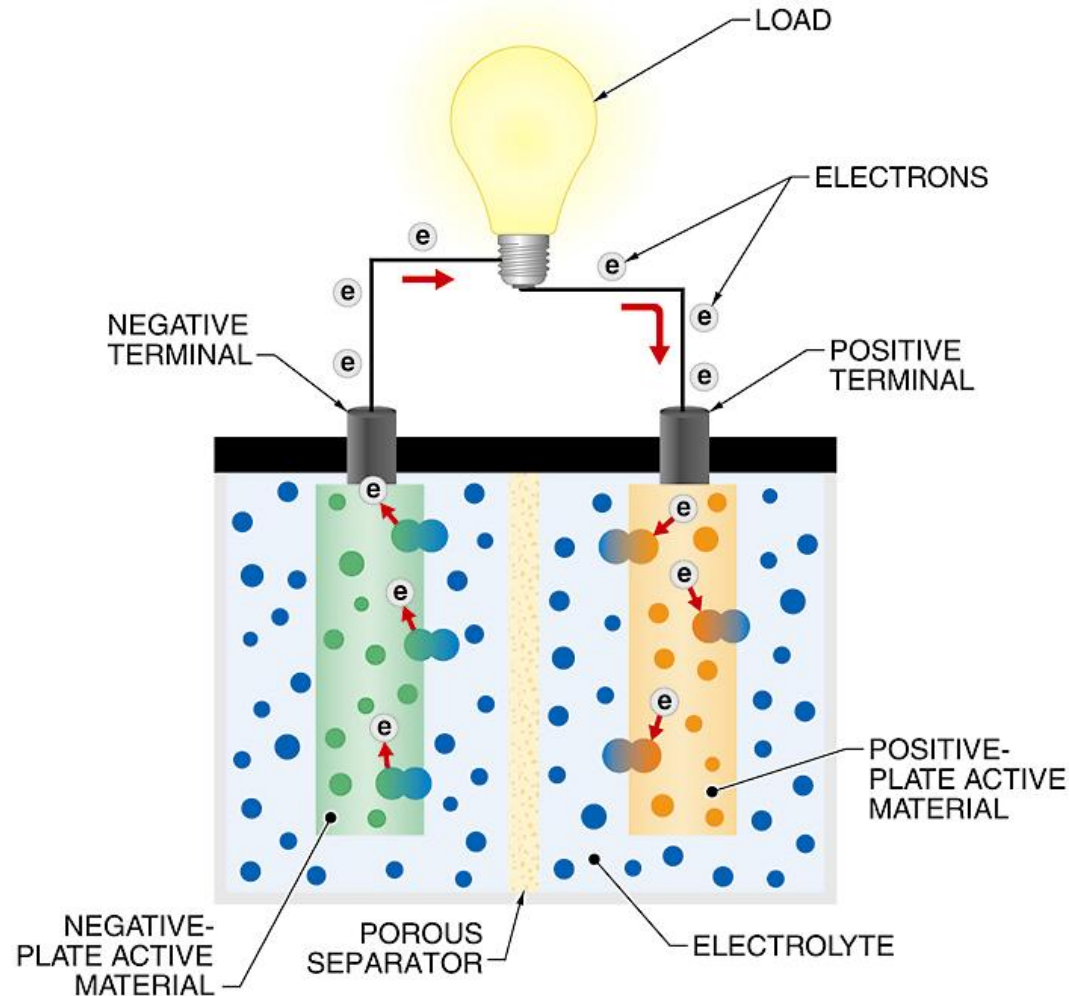
- ◆ What would be the electrical power delivered to the resistor?
- ◆ First, current must be calculated using Ohm's Law
- ◆  $V = IR$ , which is  $I = V/R = 5 \text{ Volts} / 1 \text{ Ohm} = 5 \text{ Amps}$
- ◆ Knowing that current equals 5 Amps, we can use the power equation,  $P = IV$
- ◆  $P = IV = 5 \text{ Amps} * 5 \text{ Volts} = 25 \text{ Watts}$







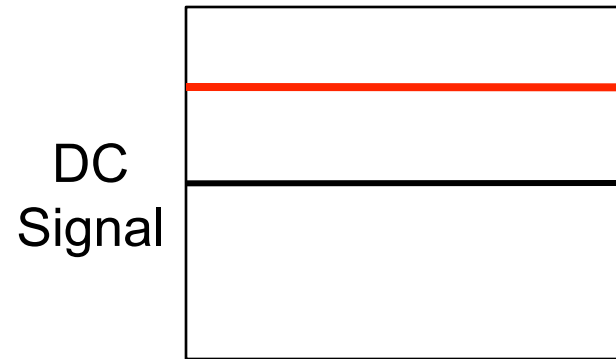
# Example: Battery and a Light Bulb



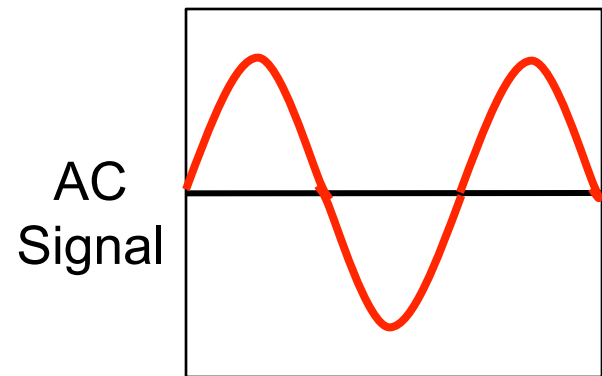


# Direct Current (DC) vs. Alternating Current (AC)

- ◆ If voltage and current signals are either always positive or always negative, they are DC waveforms.
- ◆ If the signals switch between positive and negative, they are AC waveforms.



Time



Time



# *Types of Power Sources*

---

## ◆ DC sources

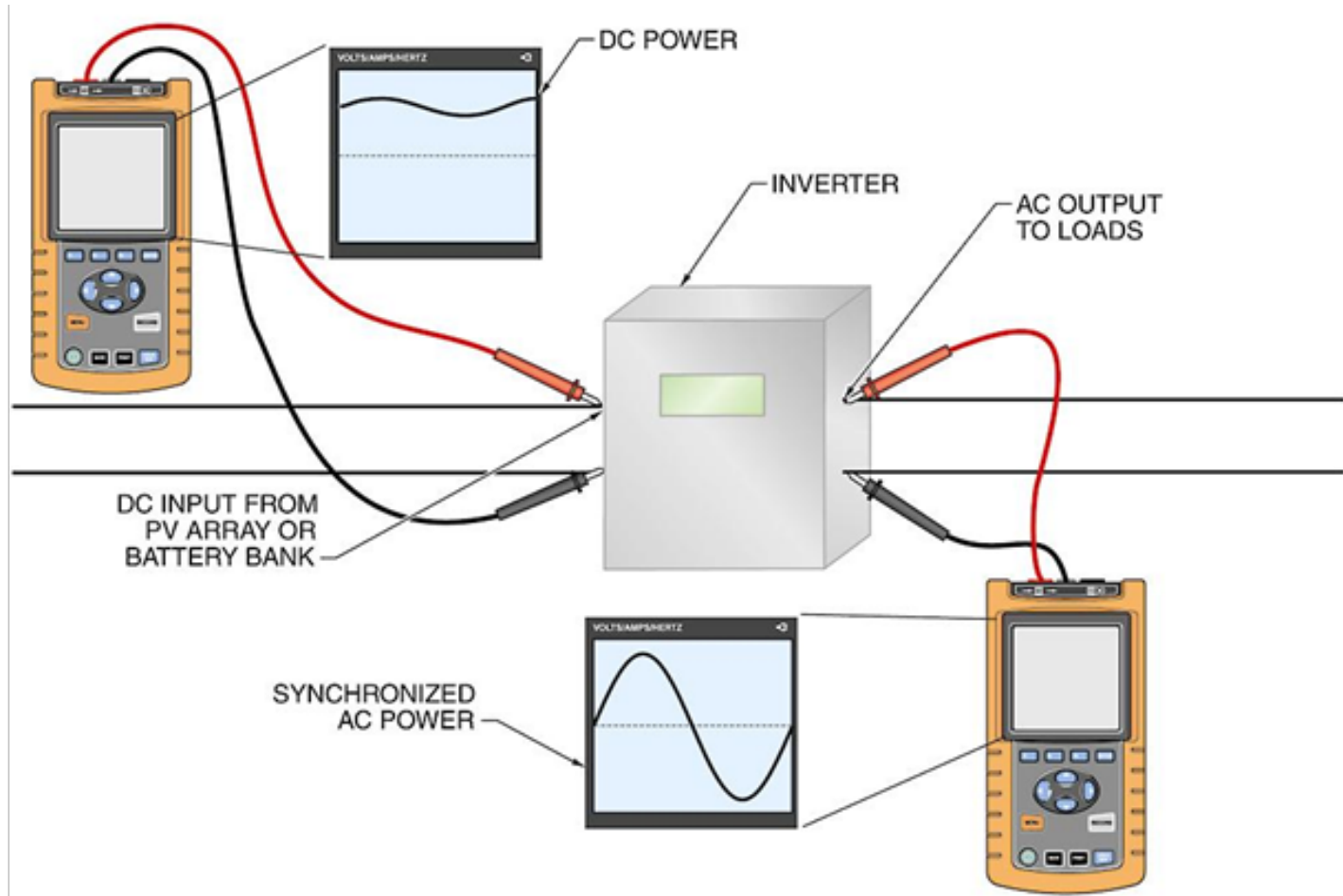
- Batteries
- Capacitors
- Fuel cells
- Photovoltaic cells (i.e. solar cells)

## ◆ AC sources

- Rotating machines (e.g. fossil fuel generators, wind turbines, hydro-powered turbines)
- Inverters (e.g. solid-state electronics)



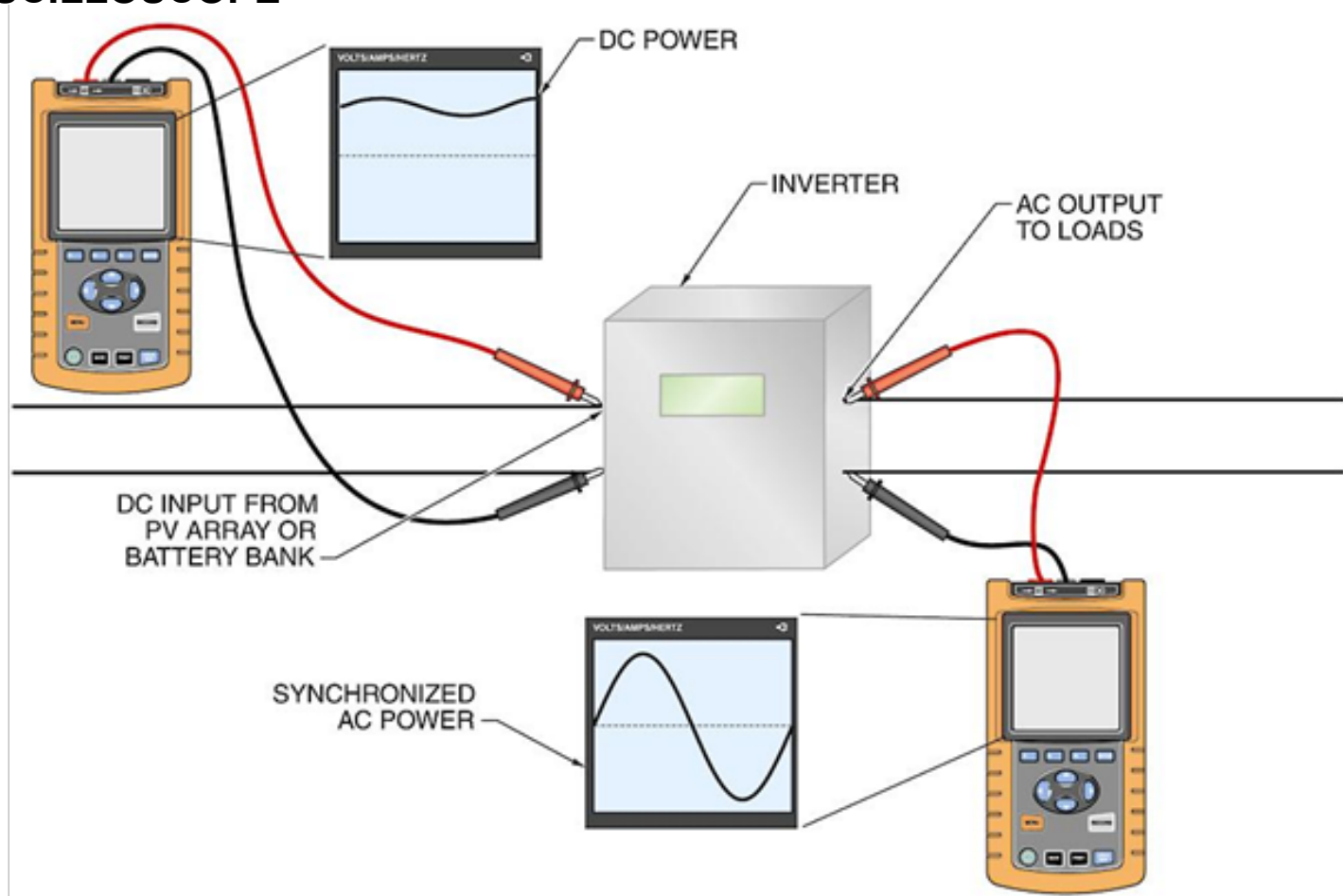
# Types of Power Sources





# Types of Power Sources

OSCILLOSCOPE

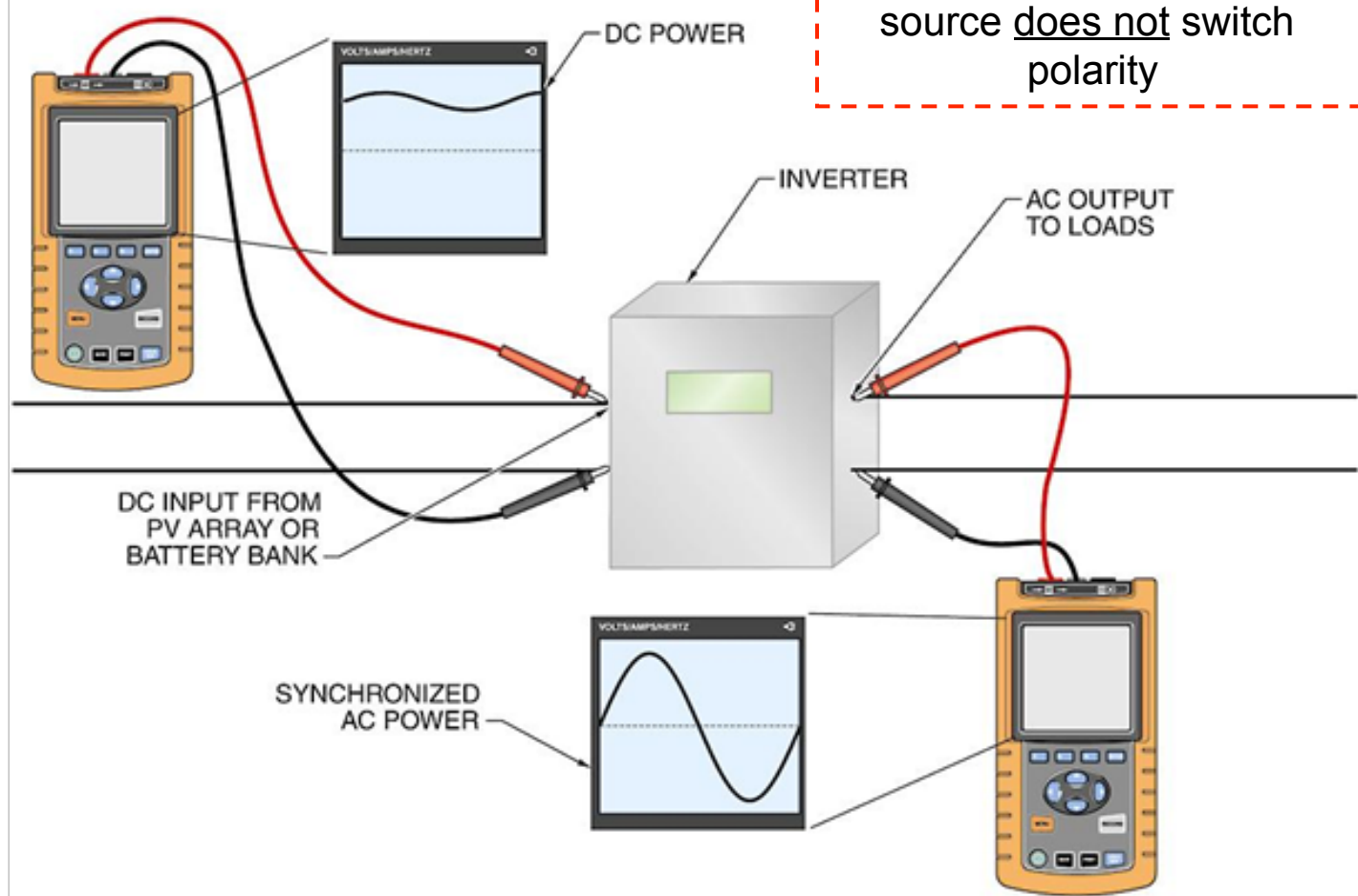


OSCILLOSCOPE



# Types of Power Sources

OSCILLOSCOPE

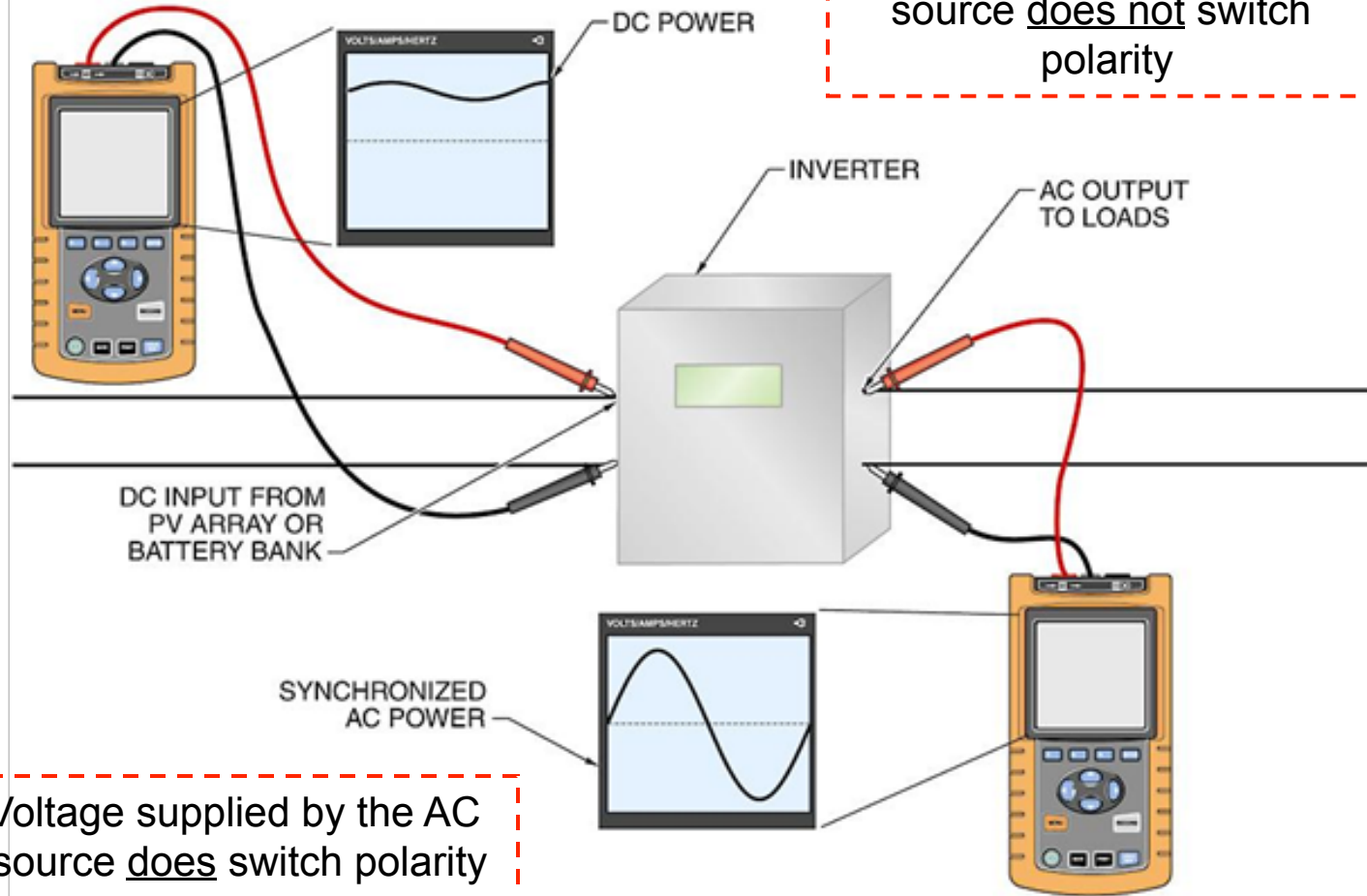


OSCILLOSCOPE



# Types of Power Sources

OSCILLOSCOPE



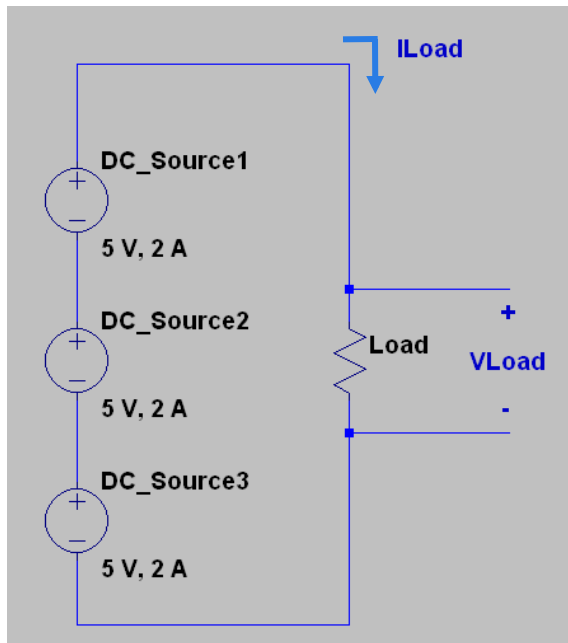
OSCILLOSCOPE



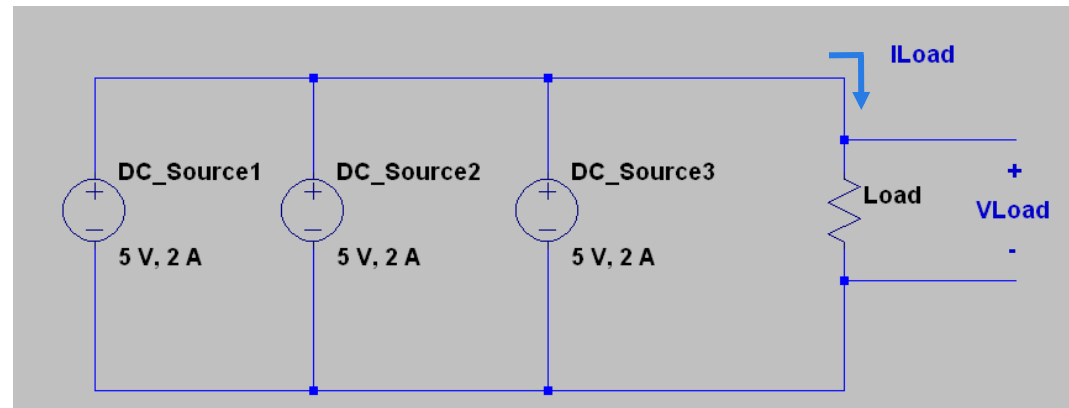
# DC Circuits

- ◆ Circuit components can be connected in series or parallel, or some combination

Series connection



Parallel connection

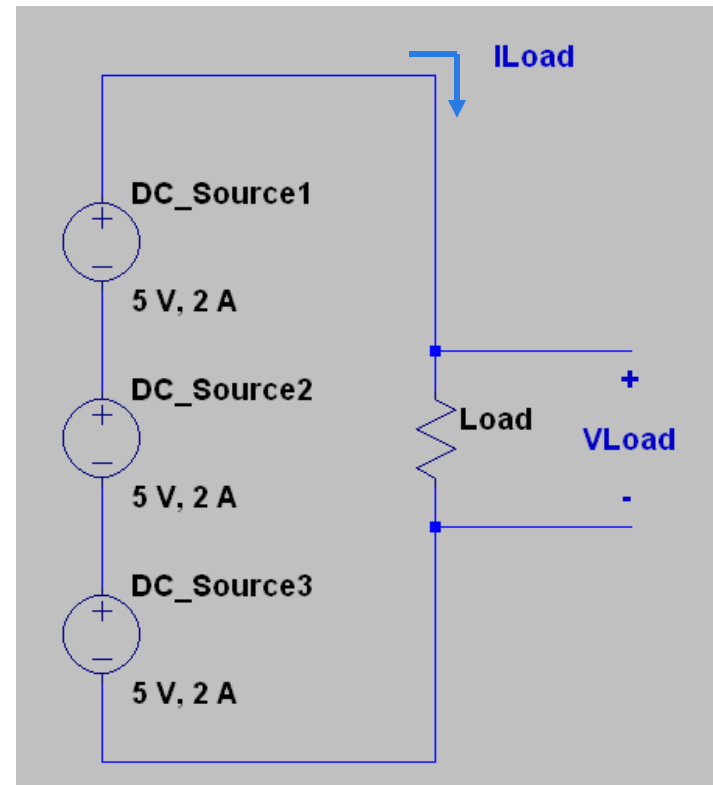






# DC Circuits – Series Connections

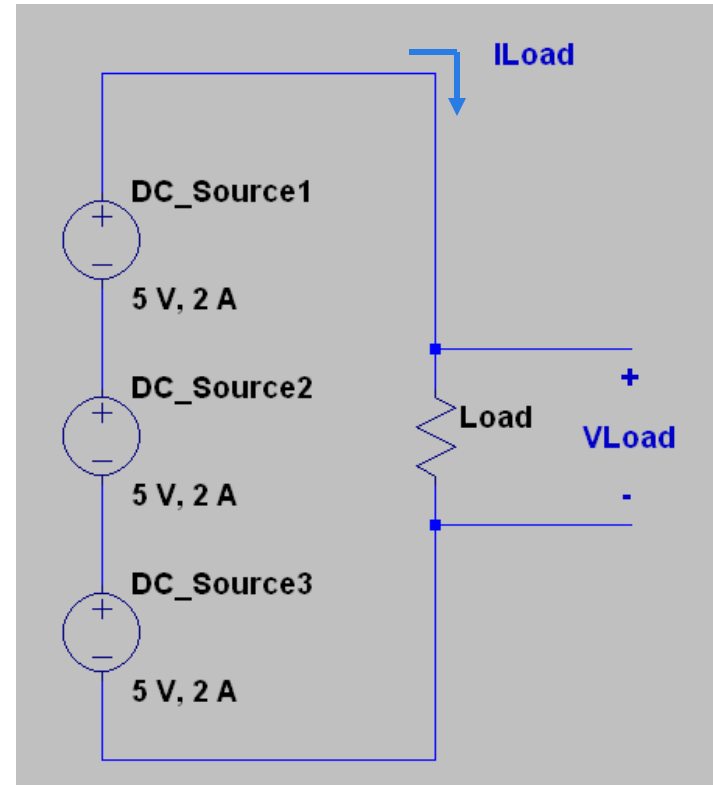
- ◆ With series connected DC sources, the voltage delivered to the load adds and current delivered remains the same.





# DC Circuits – Series Connections

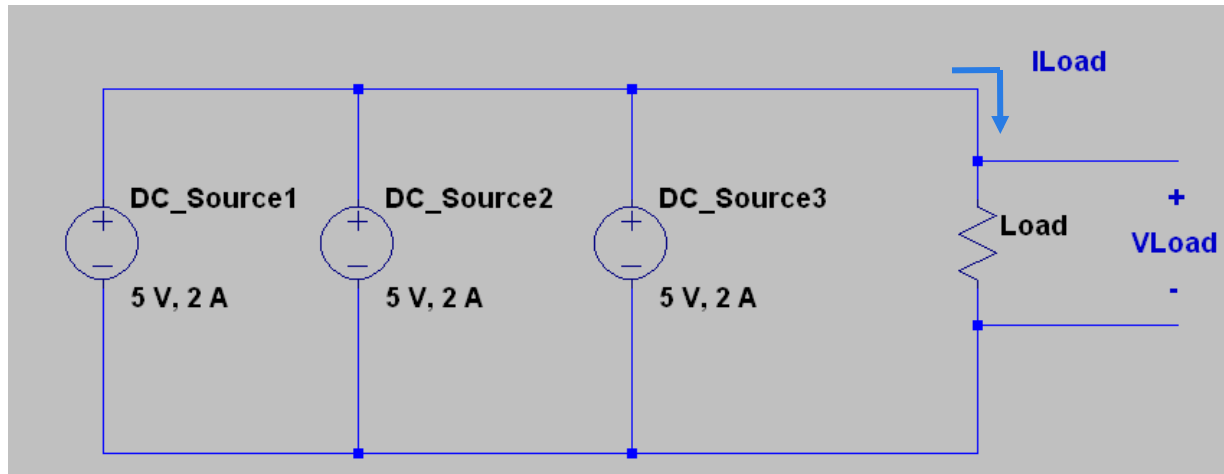
- ◆ With series connected DC sources, the voltage delivered to the load adds and current delivered remains the same.
- ◆  $V_{\text{Load}} = 5 + 5 + 5 = 15 \text{ V}$
- ◆  $I_{\text{Load}} = 2 \text{ A}$
- ◆  $P_{\text{Load}} = V_{\text{Load}} * I_{\text{Load}} = 30 \text{ Watts}$





# DC Circuits – Parallel Connections

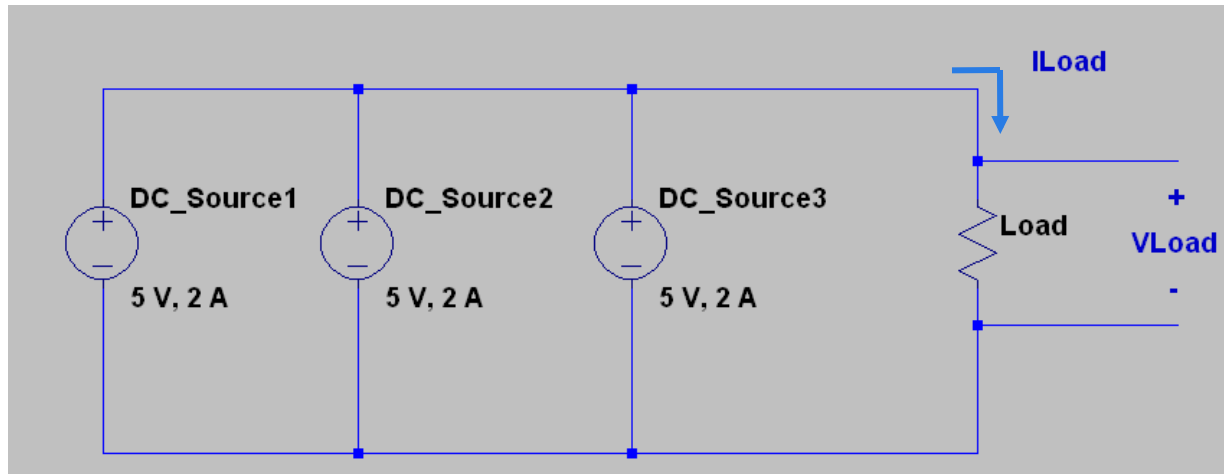
- ◆ With parallel connected DC sources, the voltage delivered to the load remains the same and the delivered current adds.





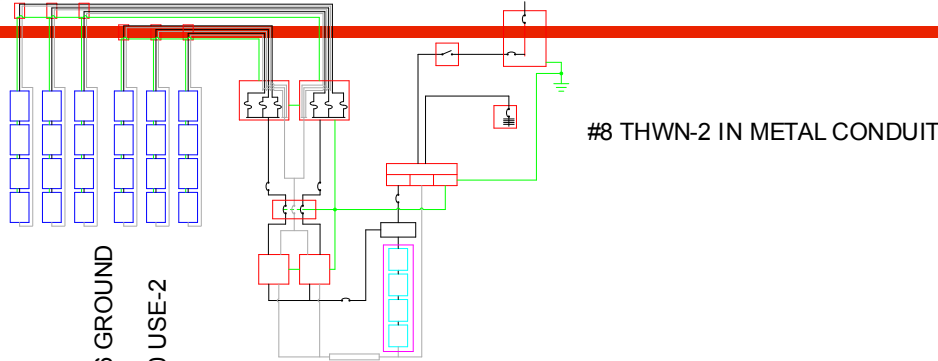
# DC Circuits – Parallel Connections

- ◆ With parallel connected DC sources, the voltage delivered to the load remains the same and the delivered current adds.
- ◆  $V_{\text{Load}} = 5 \text{ V}$
- ◆  $I_{\text{Load}} = 2 + 2 + 2 = 6 \text{ A}$
- ◆  $P_{\text{Load}} = V_{\text{Load}} * I_{\text{Load}} = 30 \text{ Watts}$  (Same value as before!)

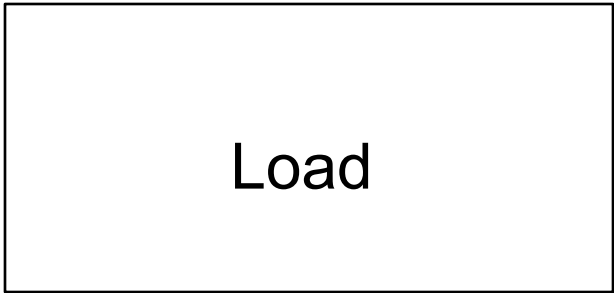
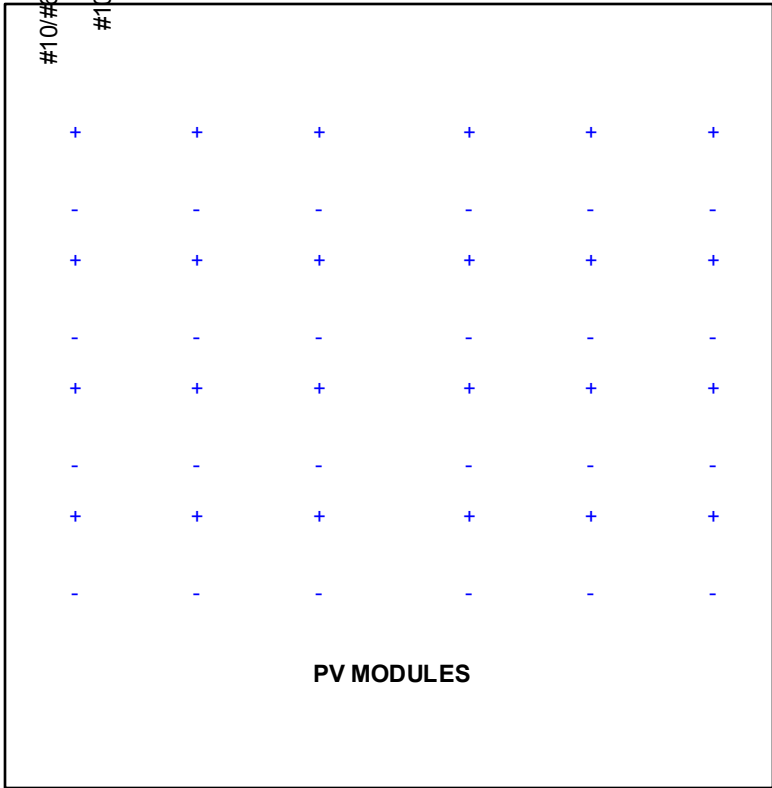




# How many modules in series? Parallel?



Source



40A BREAKERS

EXTERNAL GFDI  
MAY BE  
REQUIRED (690.5)

INVERTE

#4/0 TH

>



# *Electrical Power Systems*

---

- ◆ Power generation
- ◆ Transmission & Distribution
- ◆ Common electrical equipment
- ◆ Electrical tools to be familiar with
- ◆ Electrical safety



# *Power Generation*

---

- ◆ Energy conversion
  - Mechanical to Electrical
  - Nuclear to Electrical
  - Chemical to Electrical
  - Solar Energy to Electrical



# *Power Generation*

---

- ◆ Energy conversion
  - Mechanical to Electrical
  - Nuclear to Electrical
  - Chemical to Electrical
  - Solar Energy to Electrical
- ◆ Centralized Generation with Transmission and Distribution (T&D) infrastructure





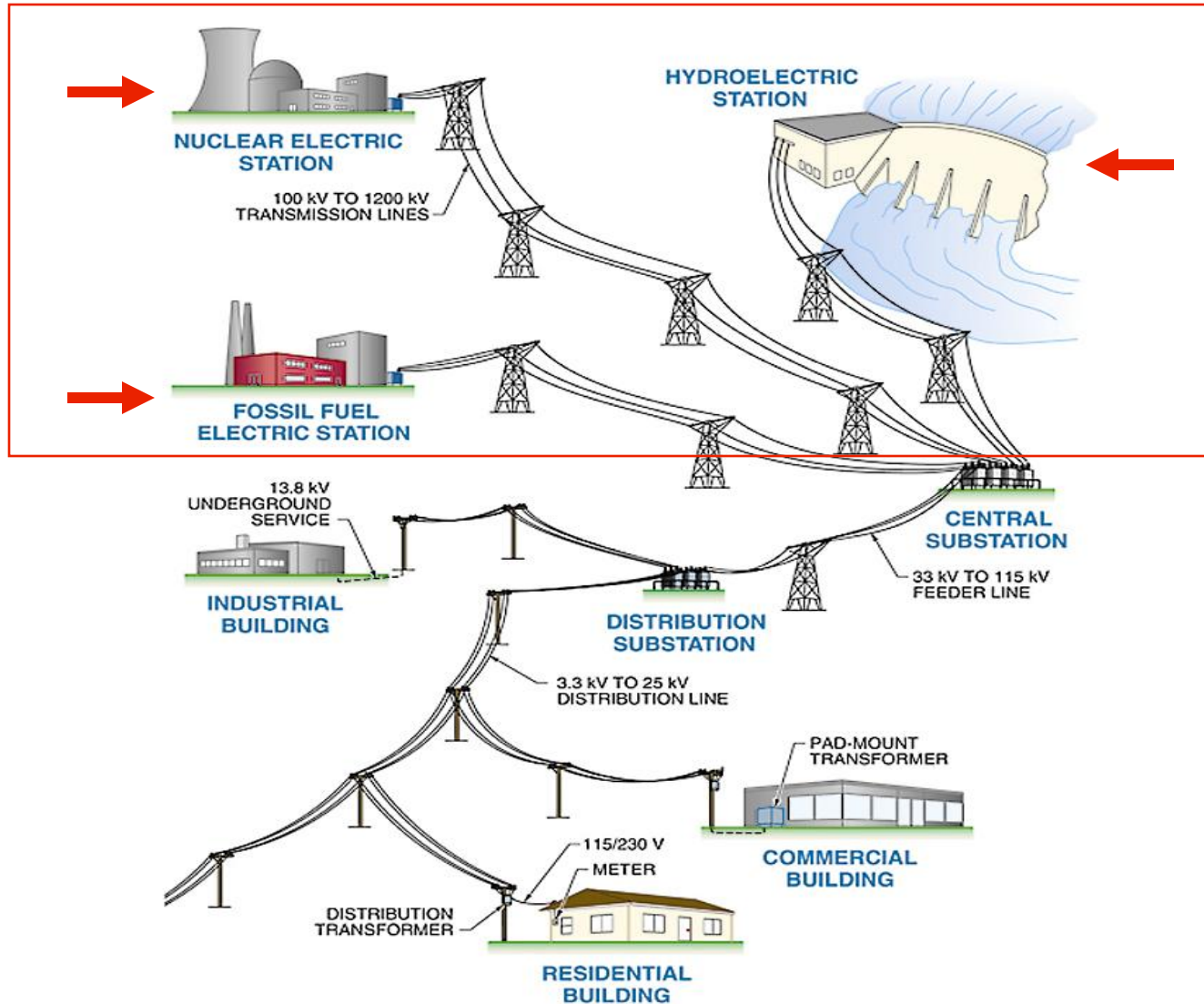
# *Power Generation*

---

- ◆ Energy conversion
  - Mechanical to Electrical
  - Nuclear to Electrical
  - Chemical to Electrical
  - Solar Energy to Electrical
- ◆ Centralized Generation with Transmission and Distribution (T&D) infrastructure
- ◆ Distributed Generation (DG)

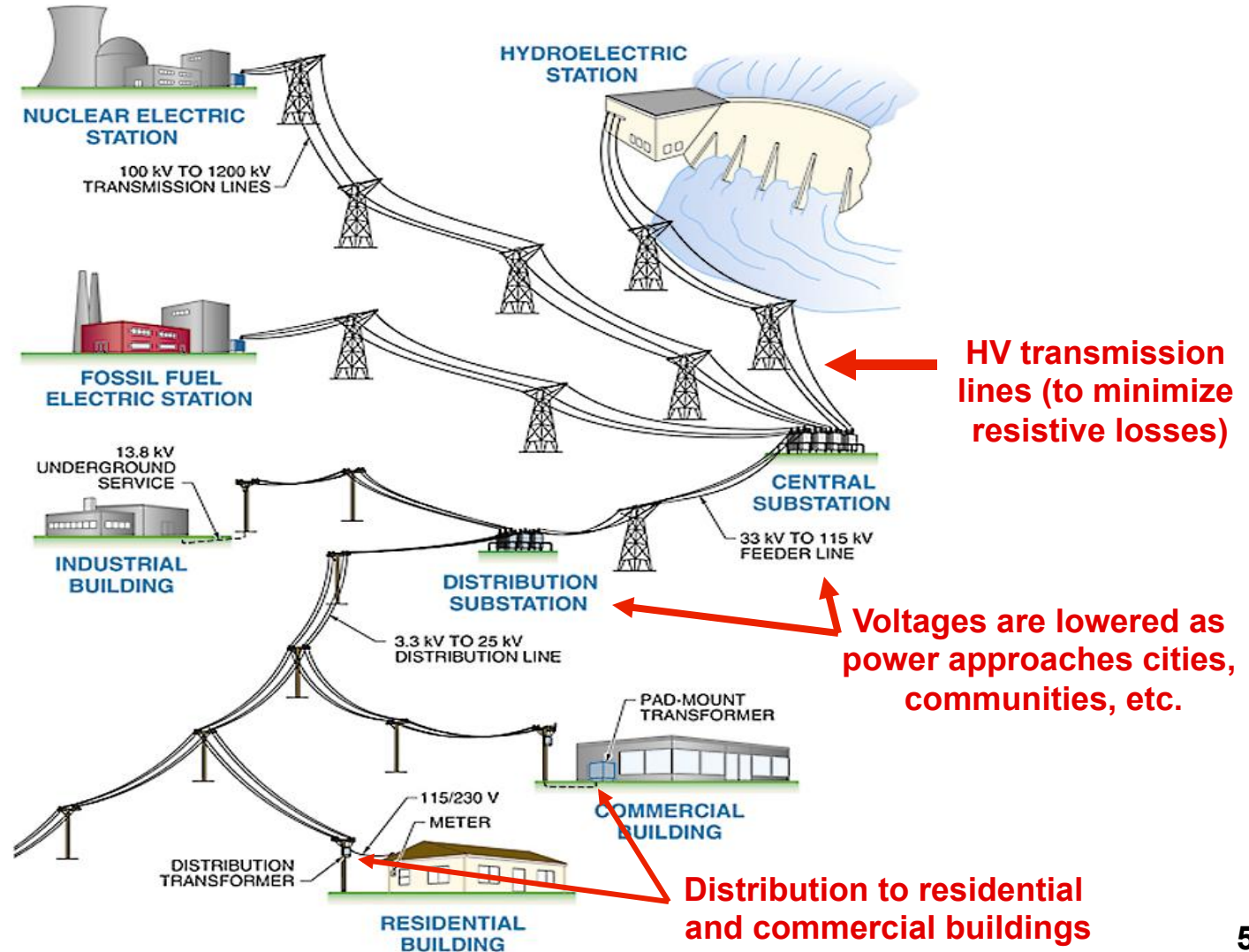


# Centralized Generation



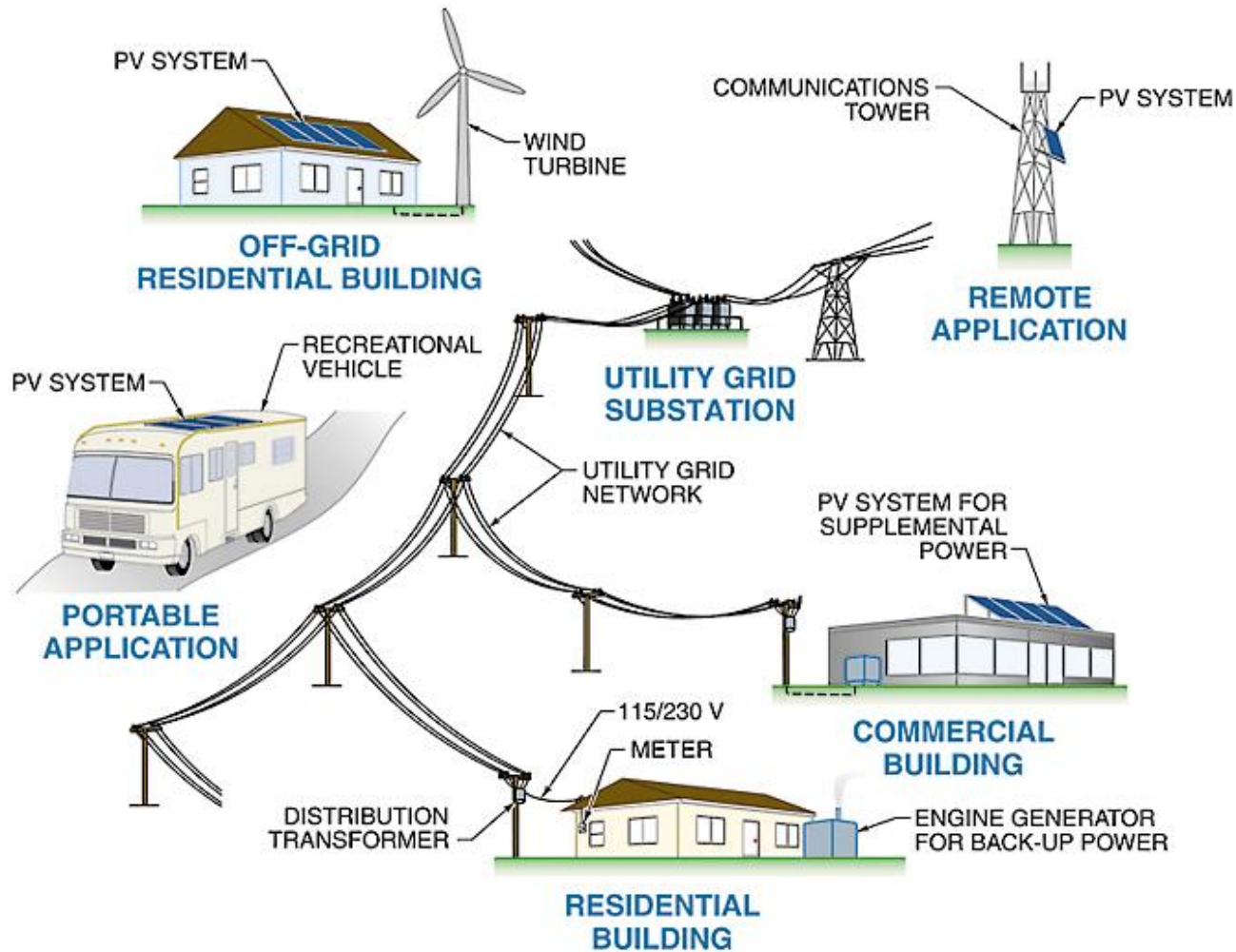


# Transmission & Distribution





# Distributed Generation





# *Common Electrical Equipment*

---

- ◆ Conductors
- ◆ Conduit
- ◆ Combiner boxes
- ◆ Overcurrent protection
- ◆ Disconnects
- ◆ Grounding
- ◆ Surge arrestors
- ◆ Transformers
- ◆ Panelboards

Important: Make sure equipment is rated for the environment in which it will operate!



# Conductors

- ◆ Typically copper, but can be aluminum
- ◆ Can be solid or stranded
- ◆ Insulation jacket dictates a conductor's operating temperature and its ability to act as a barrier to the environmental (UV light, moisture, etc.)
- ◆ Ampacity determines the amount of current a conductor can safely carry, which is to say how much current can be carried without overheating the insulation



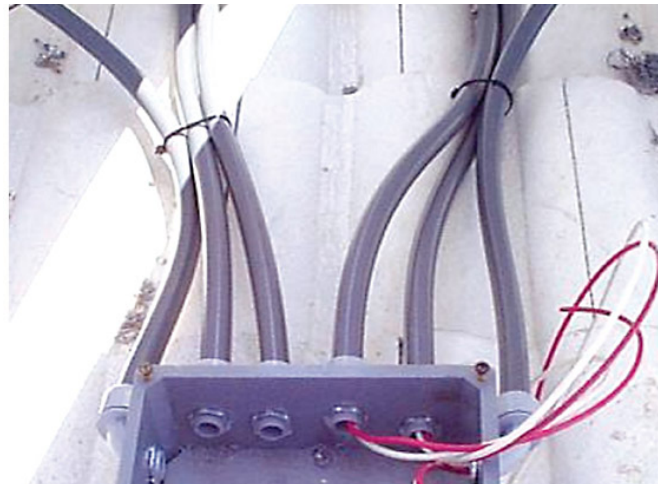




# Conduit

---

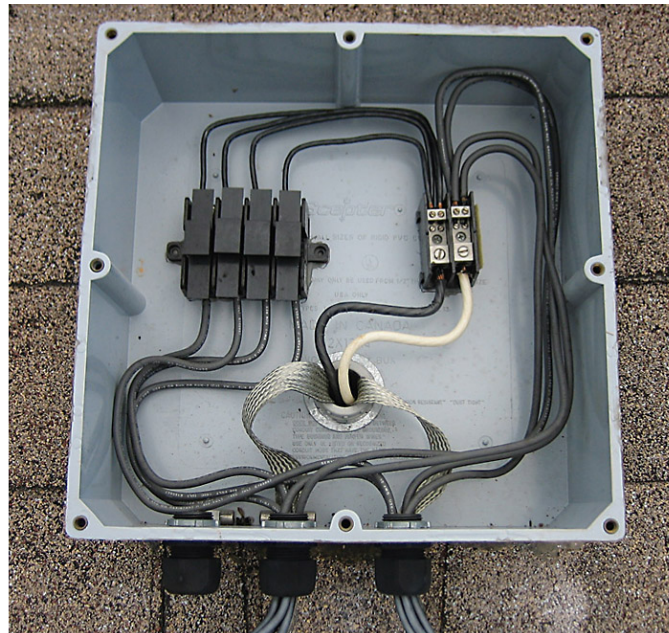
- ◆ Conduit is a type of electrical piping used for protecting and routing conductors
- ◆ It is typically made out of metal or plastic and is rated for use in certain environments (i.e. conduit exposed to sunlight must be UV rated)
- ◆ It is also rated to carry only a certain volume of wire (number of individual conductors and conductor size)





# Combiner boxes

- ◆ Combiner boxes are enclosures used to connect multiple circuits
- ◆ They are often used to combine parallel strings of modules in PV systems

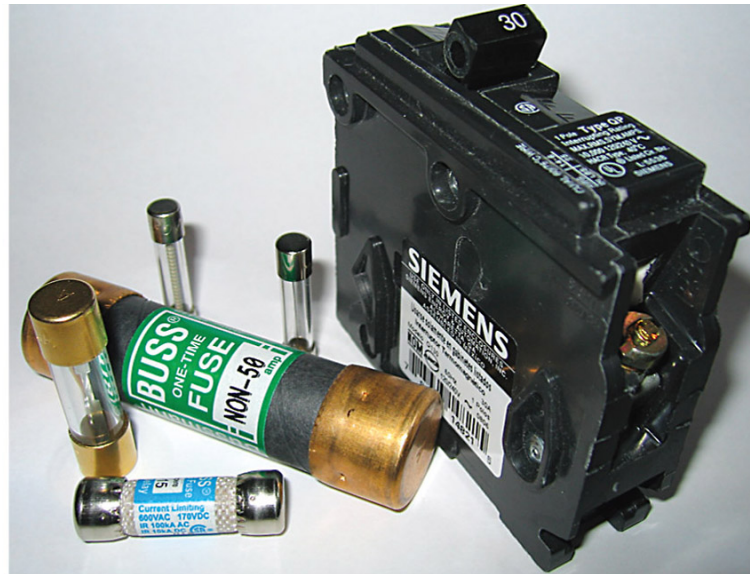






# Overcurrent Protection

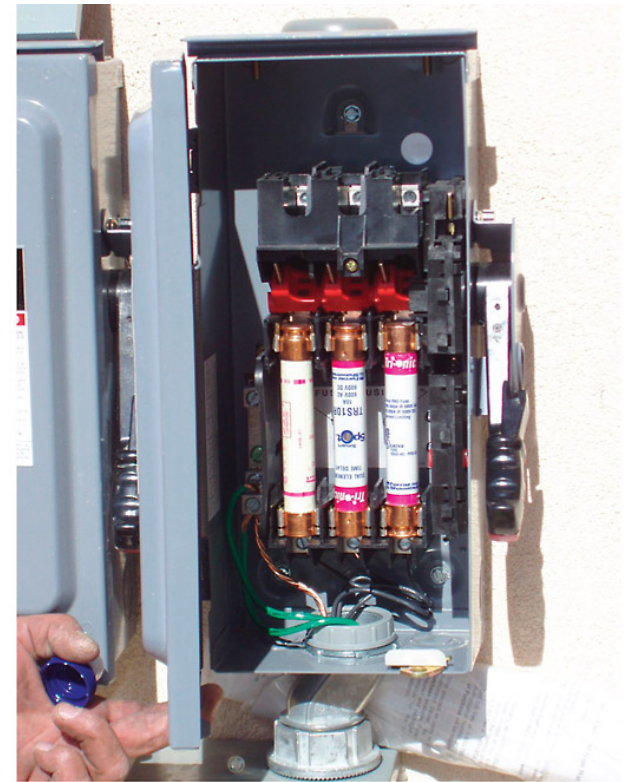
- ◆ Overcurrent protection devices prevent conductors and electrical equipment from experiencing excessively high temperatures which can occur under high currents





# Disconnects

- ◆ Disconnects are used to isolate conductors and electrical equipment from power sources during installation, maintenance, and servicing



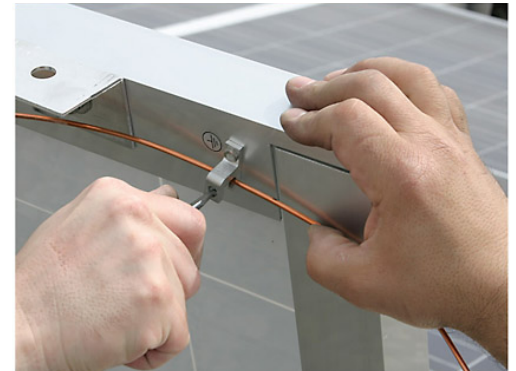
*Direct Power and Water Corporation*



# Groundings

---

- ◆ Grounding refers to connecting exposed electrical equipment to earth to prevent shock due to excessive voltage
- ◆ It is used in common AC systems (mains electricity) as well as in PV systems to provide a “path to ground” when faults occur (i.e. electrical insulation fails)

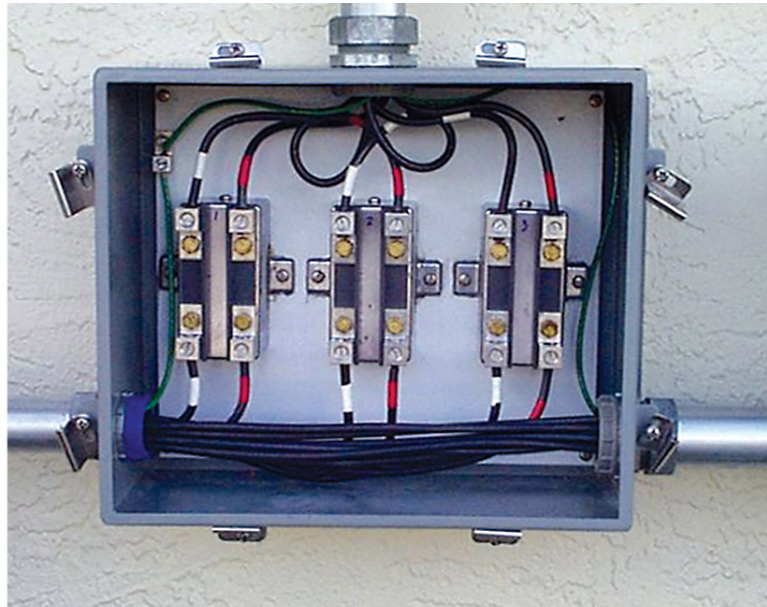




# Surge Arrestors

---

- ◆ Surge arrestors protect electrical equipment from large voltage spikes, known as transients





# Transformers

- ◆ Transformers are devices that transfer electrical energy in one part of the circuit to another via magnetic coupling
- ◆ In power systems, its purpose is to “step up” or “step down” AC voltages to interconnect different parts of an electrical network





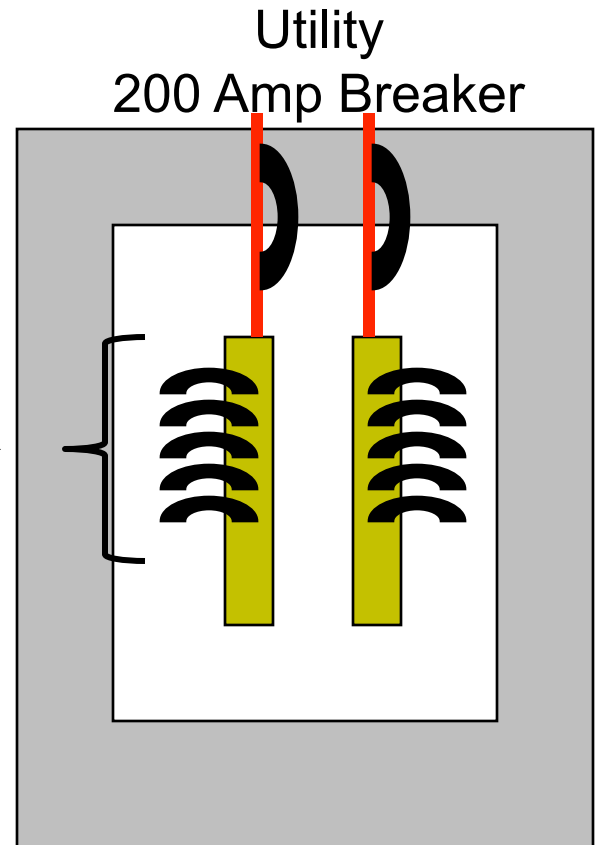


# Panelboards

- ◆ Main “hub” of an electrical system
- ◆ Divides the electrical power from the sources (utility, PV system) into subsidiary circuits (loads)
- ◆ Incorporates overcurrent protection into those circuits to ensure safe operation



Load Breakers →  
(e.g. lighting, outlets, etc.)





# National Electric Code

- ◆ US standard that deals with the safe installation of electrical equipment and wiring
- ◆ Provides the minimum standards required for safe electrical installations
- ◆ “Authority Having Jurisdiction”, or AHJ, will use this code to inspect electrical installations (though they might modify or add requirements)
- ◆ The code is updated every 3 years
- ◆ Many articles in the code directly apply to PV systems

## Selected Applicable NEC® Articles

|      |  |
|------|--|
| 110* | Requirements for Electrical Installations              |
| 200  | Use and Identification of Grounded Conductors          |
| 210* | Branch Circuits  |
| 220  | Branch-Circuit, Feeder, and Service Calculations       |
| 230* | Services   |
| 240* | Overcurrent Protection                                 |
| 250* | Grounding and Bonding                                  |
| 280  | Surge Arrestors  |
| 285  | Transient Voltage Surge Suppressors: TVSSs             |
| 300  | Wiring Methods   |
| 310* | Conductors for General Wiring                          |
| 334  | Nonmetallic-Sheathed Cable: Types NM, NMC, and NMS     |
| 338  | Service-Entrance Cable: Types SE and USE               |
| 340* | Underground Feeder and Branch Circuit Cable: Type UF   |
| 400* | Flexible Cords and Cables                              |
| 422  | Appliances   |
| 445  | Generators   |
| 450* | Transformers and Transformer Vaults                    |
| 480* | Storage Batteries                                      |
| 490* | Equipment, Over 600 Volts, Nominal                     |
| 690  | Solar Photovoltaic Systems                             |
| 702  | Optional Standby Systems                               |
| 705* | Interconnected Electric Power Production Sources       |
| 720  | Circuits and Equipment Operating at Less Than 50 Volts |

\* Articles directly referenced in Article 690



# *Electrical Tools*

---

- ◆ Hand tools (screw drivers, pliers, etc.)
- ◆ Digital Multimeter (DMM)
- ◆ “Clamp-on” meter (Hall-effect)
- ◆ Wire strippers
- ◆ Fish tape
- ◆ Personal Protective Equipment (PPE)

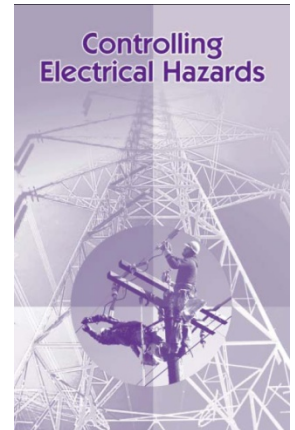




# *Electrical Safety*

---

- ◆ Electrical work can be dangerous!
- ◆ Check out the Occupational Safety & Health Administration (OSHA) website for information:  
<http://www.osha.gov/SLTC/electrical/index.html>
- ◆ Free OSHA publication in PDF format:  
<http://www.osha.gov/Publications/osha3075.pdf>





# Summary

---

- ◆ Fundamental laws of electricity
  - Ohm's Law:  $V = IR$
  - Power Equation:  $P = IV$
- ◆ Basic principles of circuits
  - DC, AC
  - Sources, loads
  - Series, parallel connections
- ◆ Electrical power systems
  - Centralized generation, distributed generation
  - Transmission and distribution
  - Common equipment
  - Safety first!

## References

J. Dunlop, "Photovoltaic Systems", American Technical Publishers (2007)